

Extra Curricular Activities

The school's curriculum has the individual child at the centre with a focus on exploration and investigation. We believe children need to be able to find out how something works, to gain a full understanding, through a variety of learning styles, groupings and learning experiences.

A lively topic based approach allows the children to link learning experiences easily and develops skills and knowledge that can be transferred from subject to subject both inside and outside the classroom.



Daily Literacy and Numeracy lessons are supported by daily reading and phonic sessions throughout the week. Because our staff are fully dedicated to the fact that regular practice at home is strongly required, we build strong links with parents to ensure daily home reading takes place and weekly written homeworks are completed on time to the highest standard.

We have a range of activities that support our curriculum. Sports, Art and Music Clubs after school allow the children to follow other interests, whilst sport coaches, dance teachers and local artists support the curriculum and develop specific skills.



Religious Education (R.E.) is taught in the school in line with the Somerset Agreed Syllabus "Awareness, Mystery, and Values". Parents have the right to withdraw their child from Religious Education lessons and are encouraged at St. Nicholas to make an appointment to come and talk to the Headteacher about any concerns or about details for alternative provision.

The curriculum is enhanced by the use of artefacts that make the learning real and allow the children to see the objects they are discussing. Visits to places of interest and having visitors in to school allow the children to link the learning and brings the learning 'alive'.

African creatures, favourite book characters, a visit to Montacute House, interviewing Rev. Peter Hallett, being part of a team and our annual Sports Day are just some of the ways we give the children opportunities to recognise their interests and talents.

