

## St Nicholas Church of England Primary School – Curriculum Overview – Year 2

**ENGLISH:** Pupils learn to be confident speakers, listeners, readers and writers through: using and enjoying a varied range of fiction, poetry and non fiction texts – non-chronological reports, information texts and instructions.

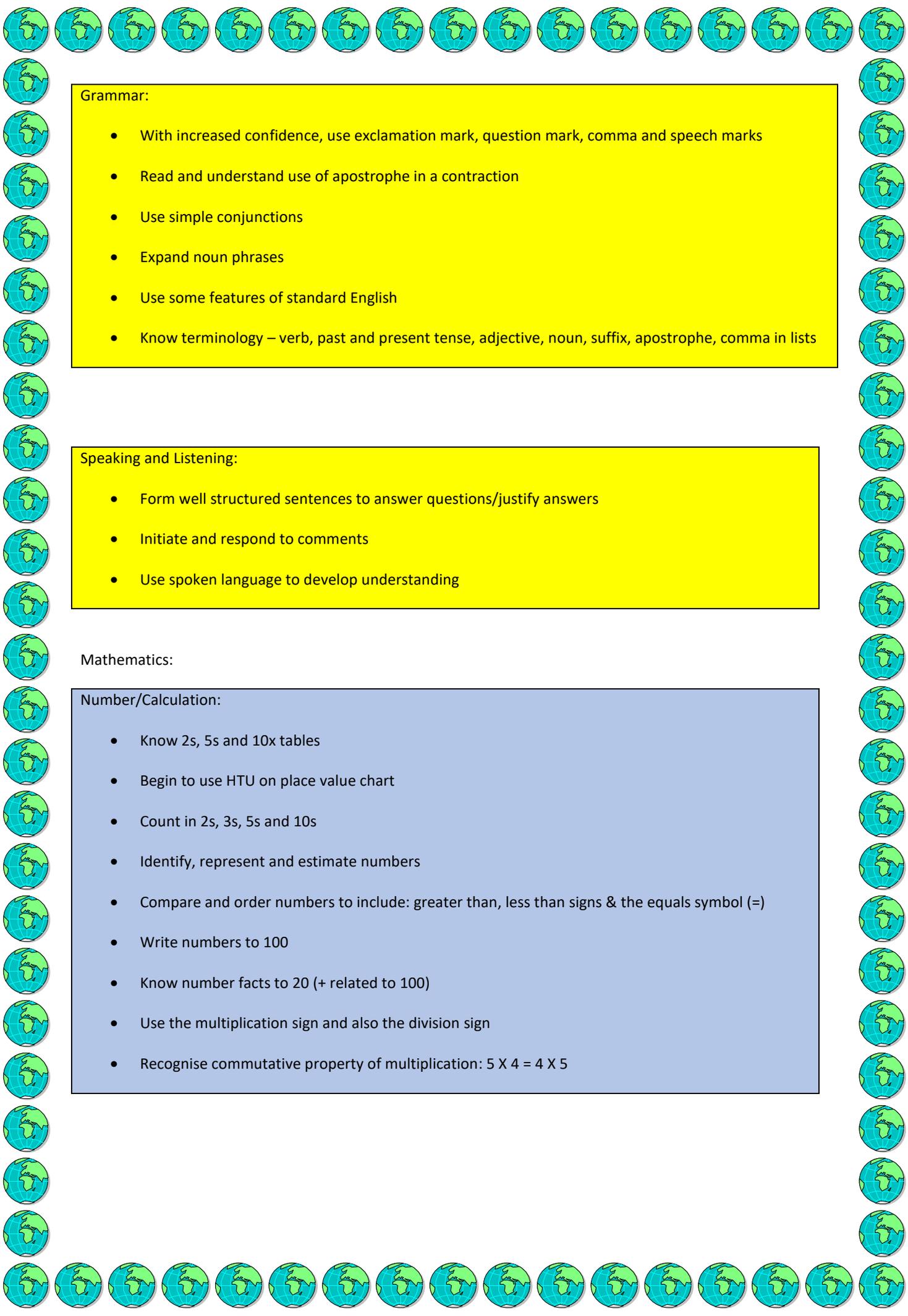
**Oxford Reading Tree – reading scheme    Jolly Phonics and Letters and Sounds teaching of phonics**

### Reading:

- Enjoy reading and reflecting on a range of texts that are phonic appropriate
- Use phonics to decode given words – daily support within phonics session and beyond
- Read words containing common suffixes
- Read common exception words
- Enjoy a range of fiction, non-fiction and poetry books and be able to reflect and discuss text
- Become skilled story tellers – adding in detail as in book
- Ask and answer questions and to make predictions
- Start to use inference on the basis of what is being said and done. (eg how we know this from the clues in the sentences?)
- Listen to , enjoy and discuss a wide range of texts

### Writing:

- Use segmenting skills with phonemes to accurately spell words
- Learn to spell common exception words
- Spell using common suffixes
- Use appropriate formation, letter size, and finger spacing for handwriting
- Develop a positive attitude and stamina for writing longer pieces
- Begin to plan ideas for writing
- Record ideas in a structured way
- Make simple additions – missing words, full stops and more
- Make changes to improve accuracy in each sentence



Grammar:

- With increased confidence, use exclamation mark, question mark, comma and speech marks
- Read and understand use of apostrophe in a contraction
- Use simple conjunctions
- Expand noun phrases
- Use some features of standard English
- Know terminology – verb, past and present tense, adjective, noun, suffix, apostrophe, comma in lists

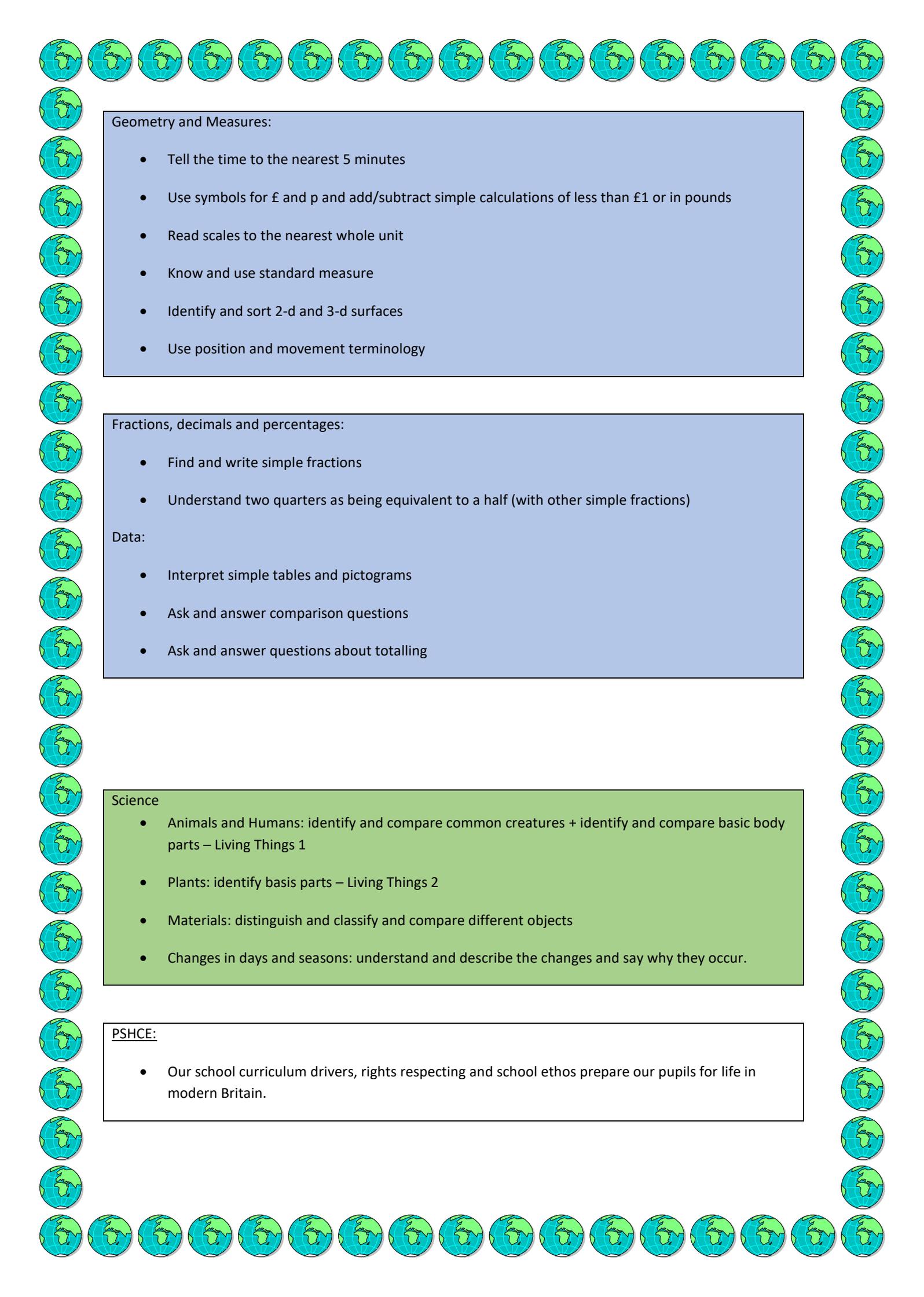
Speaking and Listening:

- Form well structured sentences to answer questions/justify answers
- Initiate and respond to comments
- Use spoken language to develop understanding

Mathematics:

Number/Calculation:

- Know 2s, 5s and 10x tables
- Begin to use HTU on place value chart
- Count in 2s, 3s, 5s and 10s
- Identify, represent and estimate numbers
- Compare and order numbers to include: greater than, less than signs & the equals symbol (=)
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use the multiplication sign and also the division sign
- Recognise commutative property of multiplication:  $5 \times 4 = 4 \times 5$



Geometry and Measures:

- Tell the time to the nearest 5 minutes
- Use symbols for £ and p and add/subtract simple calculations of less than £1 or in pounds
- Read scales to the nearest whole unit
- Know and use standard measure
- Identify and sort 2-d and 3-d surfaces
- Use position and movement terminology

Fractions, decimals and percentages:

- Find and write simple fractions
- Understand two quarters as being equivalent to a half (with other simple fractions)

Data:

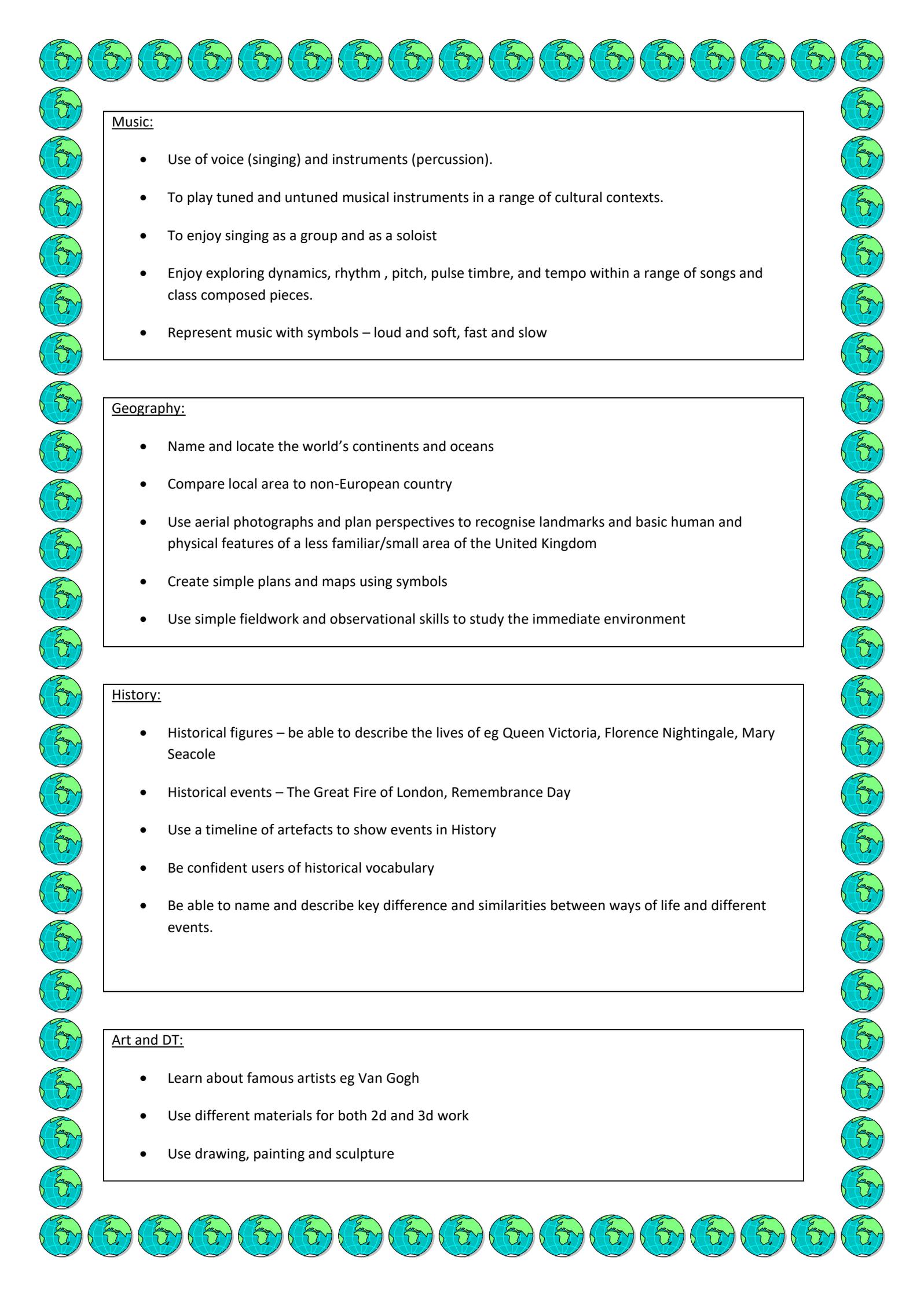
- Interpret simple tables and pictograms
- Ask and answer comparison questions
- Ask and answer questions about totalling

Science

- Animals and Humans: identify and compare common creatures + identify and compare basic body parts – Living Things 1
- Plants: identify basis parts – Living Things 2
- Materials: distinguish and classify and compare different objects
- Changes in days and seasons: understand and describe the changes and say why they occur.

PSHCE:

- Our school curriculum drivers, rights respecting and school ethos prepare our pupils for life in modern Britain.

A decorative border of small globe icons surrounds the page. The globes are arranged in a rectangular frame, with one row at the top, one at the bottom, and vertical columns on the left and right sides. Each globe shows a different view of the Earth, primarily focusing on the Americas and Europe.

### Music:

- Use of voice (singing) and instruments (percussion).
- To play tuned and untuned musical instruments in a range of cultural contexts.
- To enjoy singing as a group and as a soloist
- Enjoy exploring dynamics, rhythm , pitch, pulse timbre, and tempo within a range of songs and class composed pieces.
- Represent music with symbols – loud and soft, fast and slow

### Geography:

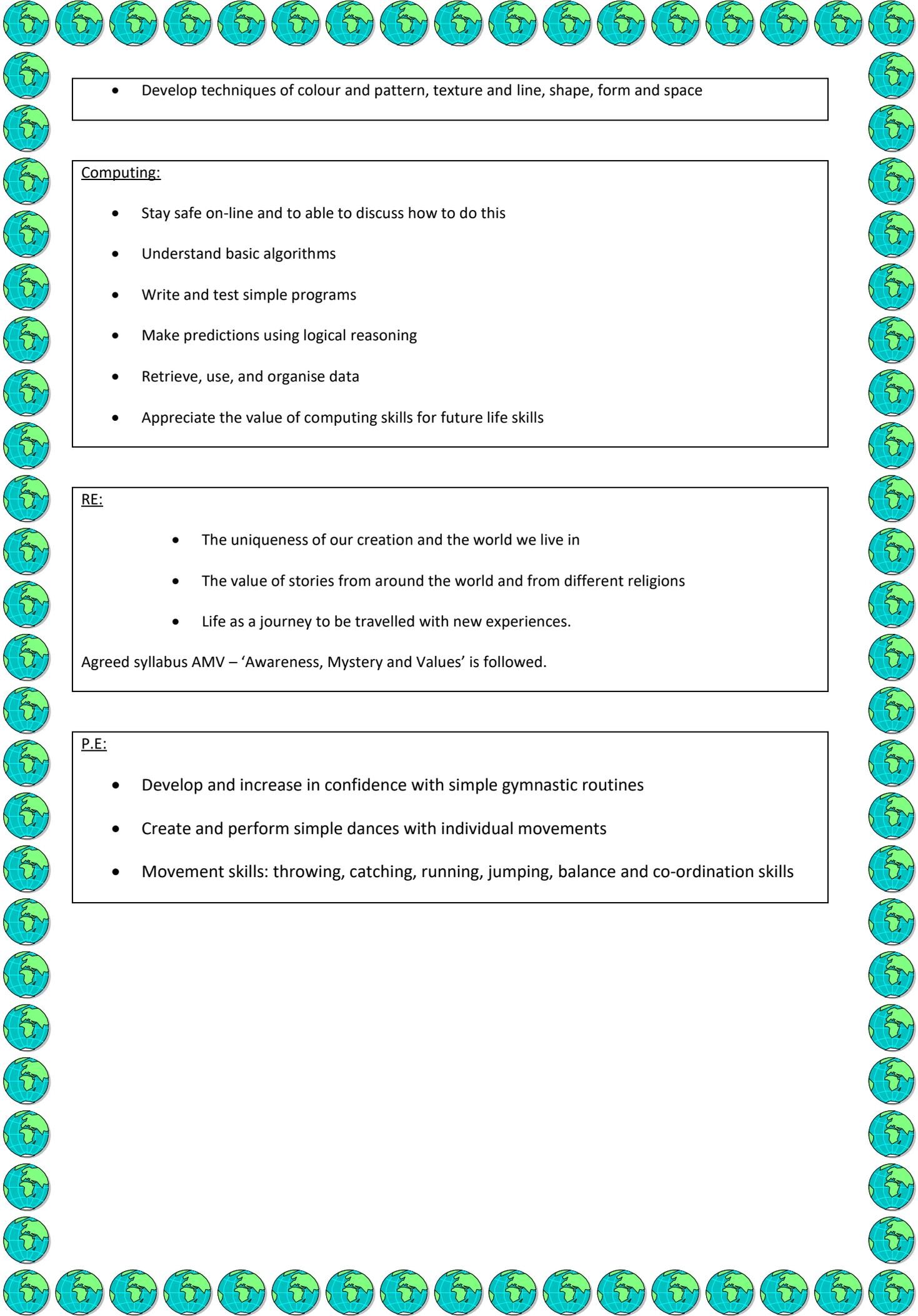
- Name and locate the world's continents and oceans
- Compare local area to non-European country
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of a less familiar/small area of the United Kingdom
- Create simple plans and maps using symbols
- Use simple fieldwork and observational skills to study the immediate environment

### History:

- Historical figures – be able to describe the lives of eg Queen Victoria, Florence Nightingale, Mary Seacole
- Historical events – The Great Fire of London, Remembrance Day
- Use a timeline of artefacts to show events in History
- Be confident users of historical vocabulary
- Be able to name and describe key difference and similarities between ways of life and different events.

### Art and DT:

- Learn about famous artists eg Van Gogh
- Use different materials for both 2d and 3d work
- Use drawing, painting and sculpture

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- Develop techniques of colour and pattern, texture and line, shape, form and space

Computing:

- Stay safe on-line and to able to discuss how to do this
- Understand basic algorithms
- Write and test simple programs
- Make predictions using logical reasoning
- Retrieve, use, and organise data
- Appreciate the value of computing skills for future life skills

RE:

- The uniqueness of our creation and the world we live in
- The value of stories from around the world and from different religions
- Life as a journey to be travelled with new experiences.

Agreed syllabus AMV – ‘Awareness, Mystery and Values’ is followed.

P.E:

- Develop and increase in confidence with simple gymnastic routines
- Create and perform simple dances with individual movements
- Movement skills: throwing, catching, running, jumping, balance and co-ordination skills