



St Nicholas Church of England Primary School – Curriculum Overview – Year 3

ENGLISH: Using a range of fiction, classic and modern, myths, traditional stories and stories from different cultures, poetry and non-fiction texts (reports, chronological and non-chronological, information texts, biographies and instructions) and other stimuli, pupils learn to be competent readers, writers, speakers and listeners.

Reading:

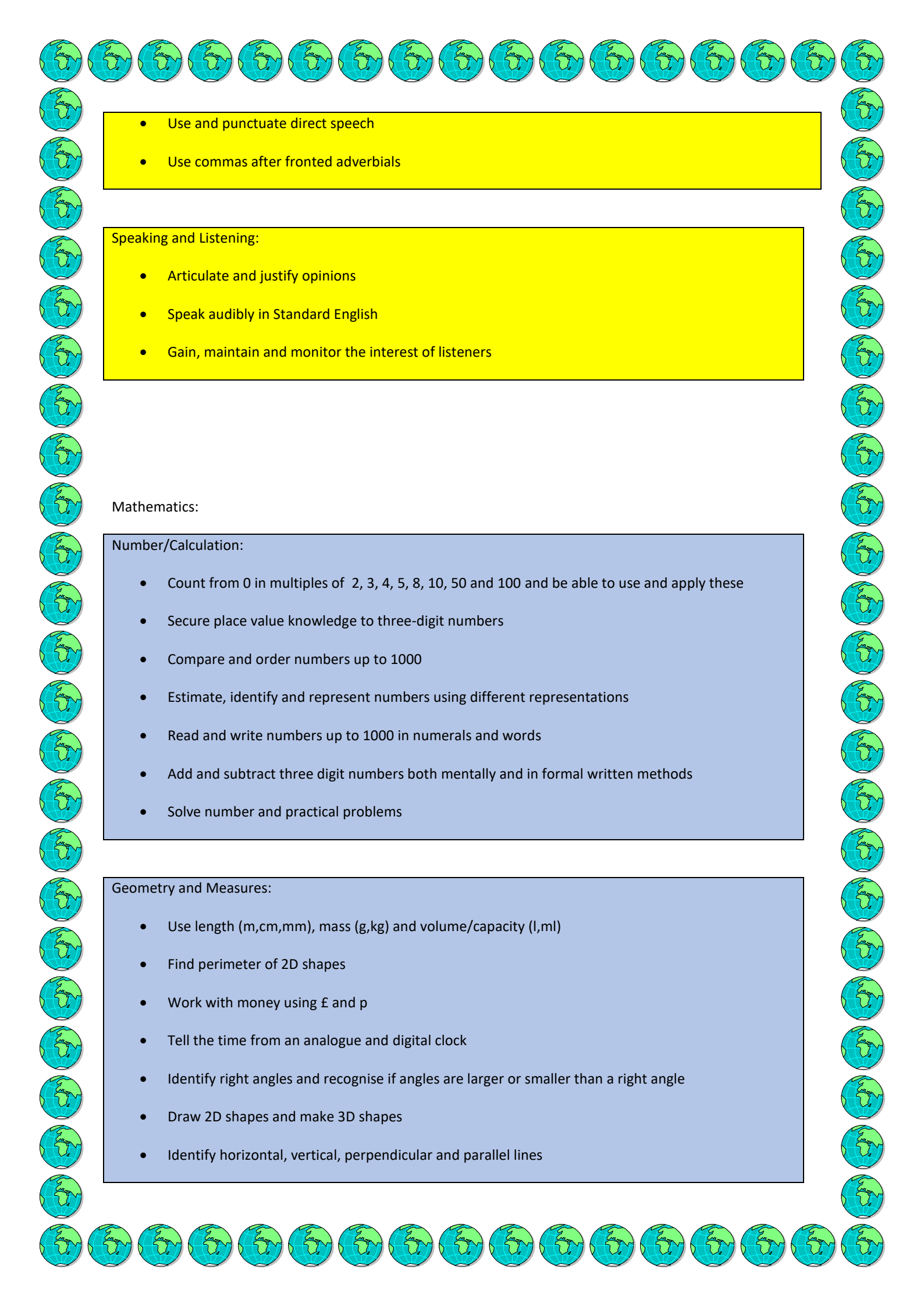
- Secure decoding of unfamiliar words
- Read for a range of purposes
- Discuss words and phrases that capture the imagination
- Identify themes and conventions
- Retrieve and record information
- Make inferences and justify predictions
- Recognise a variety of forms of poetry
- Identify and summarise ideas

Writing:

- Correctly spell common homophones
- Increase regularity of handwriting lessons
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices, eg. bullet points, dashes.
- Proof read for spelling and punctuation errors; self correct
- Evaluate own and others writing
- Read own writing aloud

Grammar:

- Use a wider range of conjunctions
- Use the perfect tense appropriately
- Select pronouns and nouns for clarity

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- Use and punctuate direct speech
 - Use commas after fronted adverbials

Speaking and Listening:

- Articulate and justify opinions
- Speak audibly in Standard English
- Gain, maintain and monitor the interest of listeners

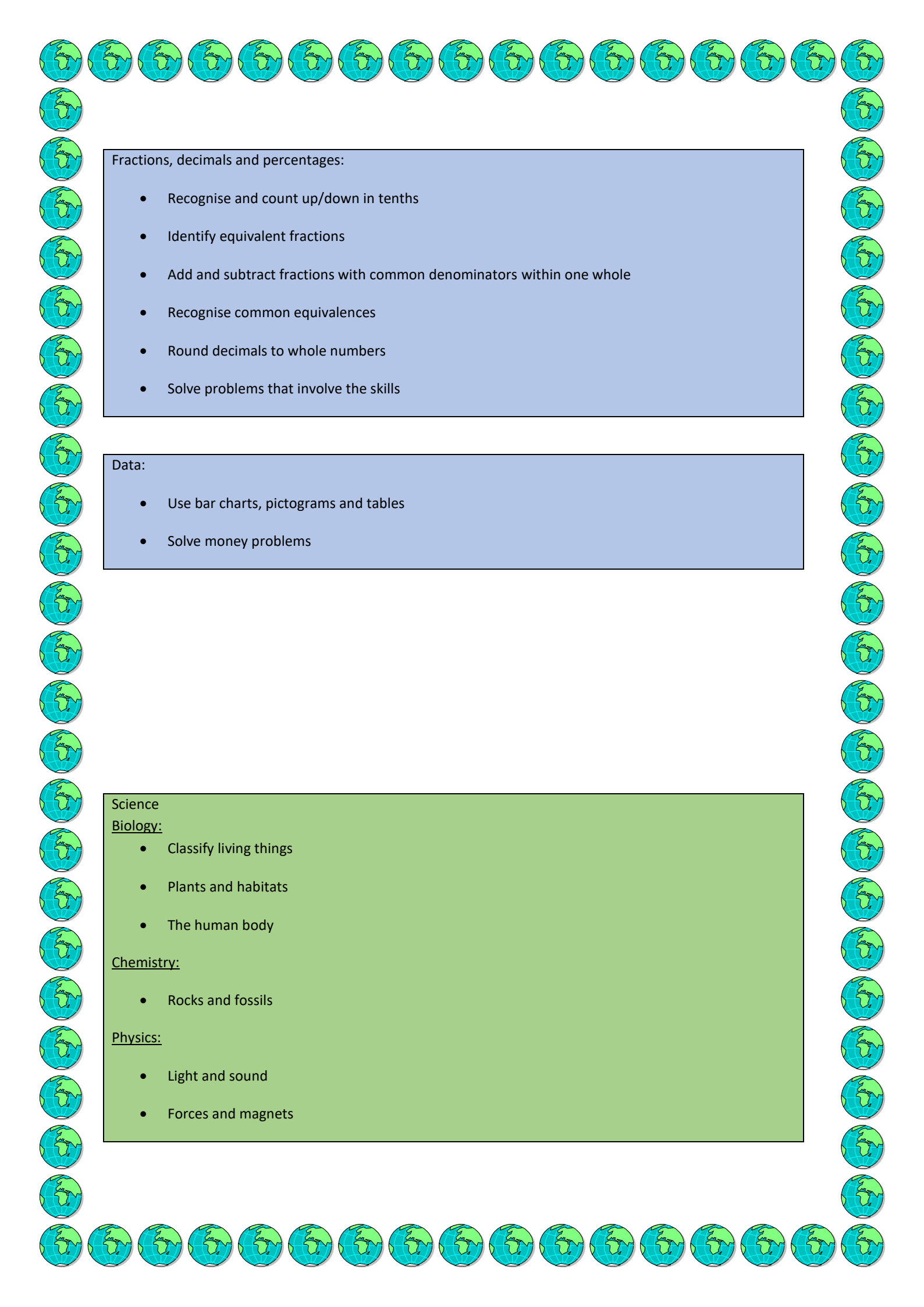
Mathematics:

Number/Calculation:

- Count from 0 in multiples of 2, 3, 4, 5, 8, 10, 50 and 100 and be able to use and apply these
- Secure place value knowledge to three-digit numbers
- Compare and order numbers up to 1000
- Estimate, identify and represent numbers using different representations
- Read and write numbers up to 1000 in numerals and words
- Add and subtract three digit numbers both mentally and in formal written methods
- Solve number and practical problems

Geometry and Measures:

- Use length (m,cm,mm), mass (g,kg) and volume/capacity (l,ml)
- Find perimeter of 2D shapes
- Work with money using £ and p
- Tell the time from an analogue and digital clock
- Identify right angles and recognise if angles are larger or smaller than a right angle
- Draw 2D shapes and make 3D shapes
- Identify horizontal, vertical, perpendicular and parallel lines



Fractions, decimals and percentages:

- Recognise and count up/down in tenths
- Identify equivalent fractions
- Add and subtract fractions with common denominators within one whole
- Recognise common equivalences
- Round decimals to whole numbers
- Solve problems that involve the skills

Data:

- Use bar charts, pictograms and tables
- Solve money problems

Science

Biology:

- Classify living things
- Plants and habitats
- The human body

Chemistry:

- Rocks and fossils

Physics:

- Light and sound
- Forces and magnets



PSHCE:

- Our school curriculum drivers, rights respecting and school ethos prepare our pupils for life in modern Britain.

Music:

- Use of voice (singing) and instruments (brass) with increasing accuracy, control and expression
- Improvisation and composition of music
- Appreciation of a wide range of live and recorded music
- Beginning to develop an understanding of the history of music

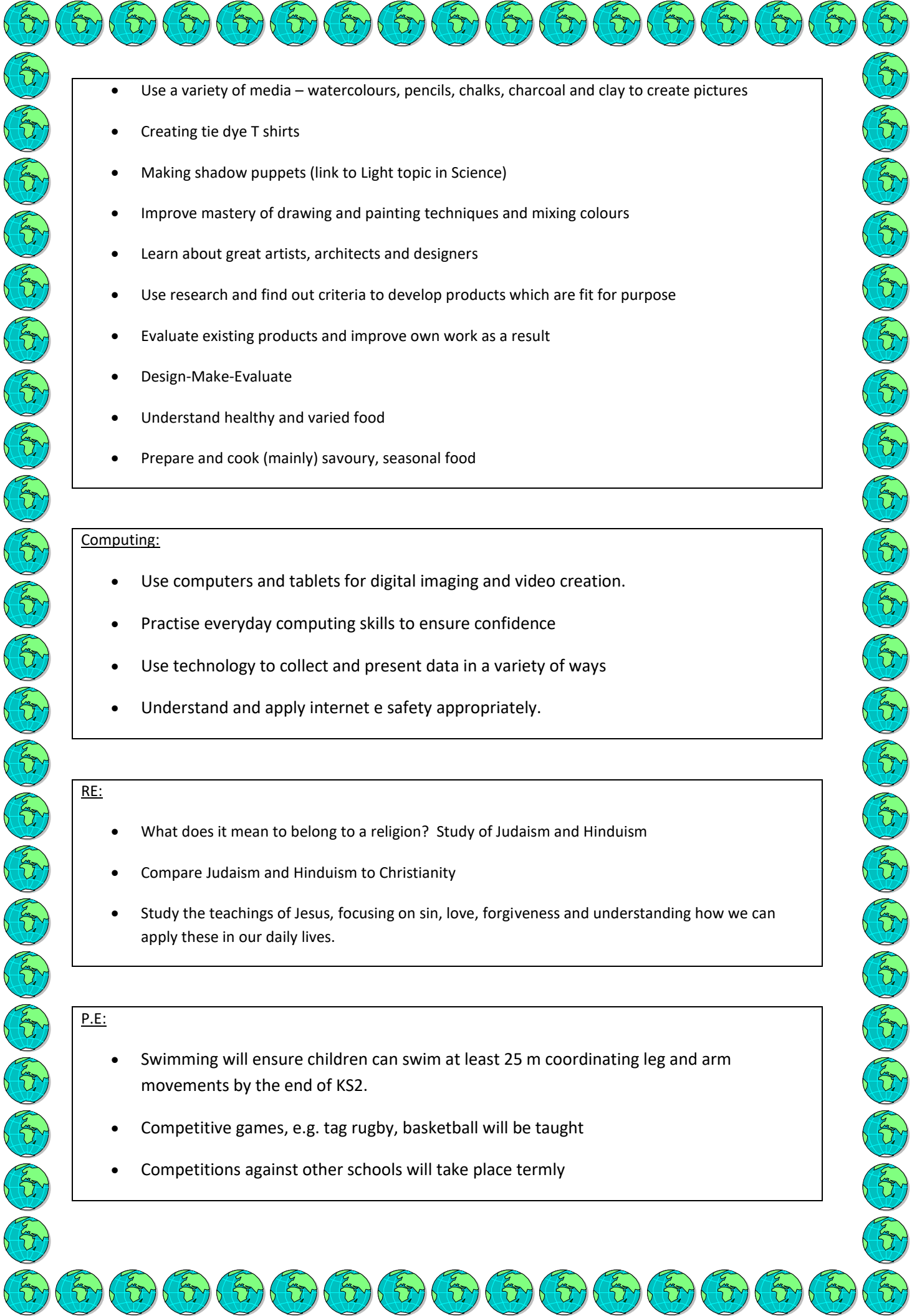
Geography:

- Locate the countries in Europe, focusing on proximity to each other and to Great Britain
- Study a region of South America, focusing on the Amazon countries Brazil, Colombia and Peru.
- This topic encompasses the use and practice of maps, atlas' and globe skills. We will then use these developed skills to be able to locate rainforests, the tropics of Cancer and Capricorn, the equator, continents and oceans.
- Look at and debate deforestation.
- Compare South America to UK, identifying similarities and differences.
- Describe and understand a variety of climates and natural features.
- Look at human and physical geography e.g biomes, rivers, mountain etc

History:

- Look at wartime Britain and the impact war had on children.
- Look at life in Tudor Britain
- Begin to understand the concept of change over time and represent this with a timeline, along with events and dates
- To use historical vocabulary to communication information about the past.

Art and DT:

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- Use a variety of media – watercolours, pencils, chalks, charcoal and clay to create pictures
 - Creating tie dye T shirts
 - Making shadow puppets (link to Light topic in Science)
 - Improve mastery of drawing and painting techniques and mixing colours
 - Learn about great artists, architects and designers
 - Use research and find out criteria to develop products which are fit for purpose
 - Evaluate existing products and improve own work as a result
 - Design-Make-Evaluate
 - Understand healthy and varied food
 - Prepare and cook (mainly) savoury, seasonal food

Computing:

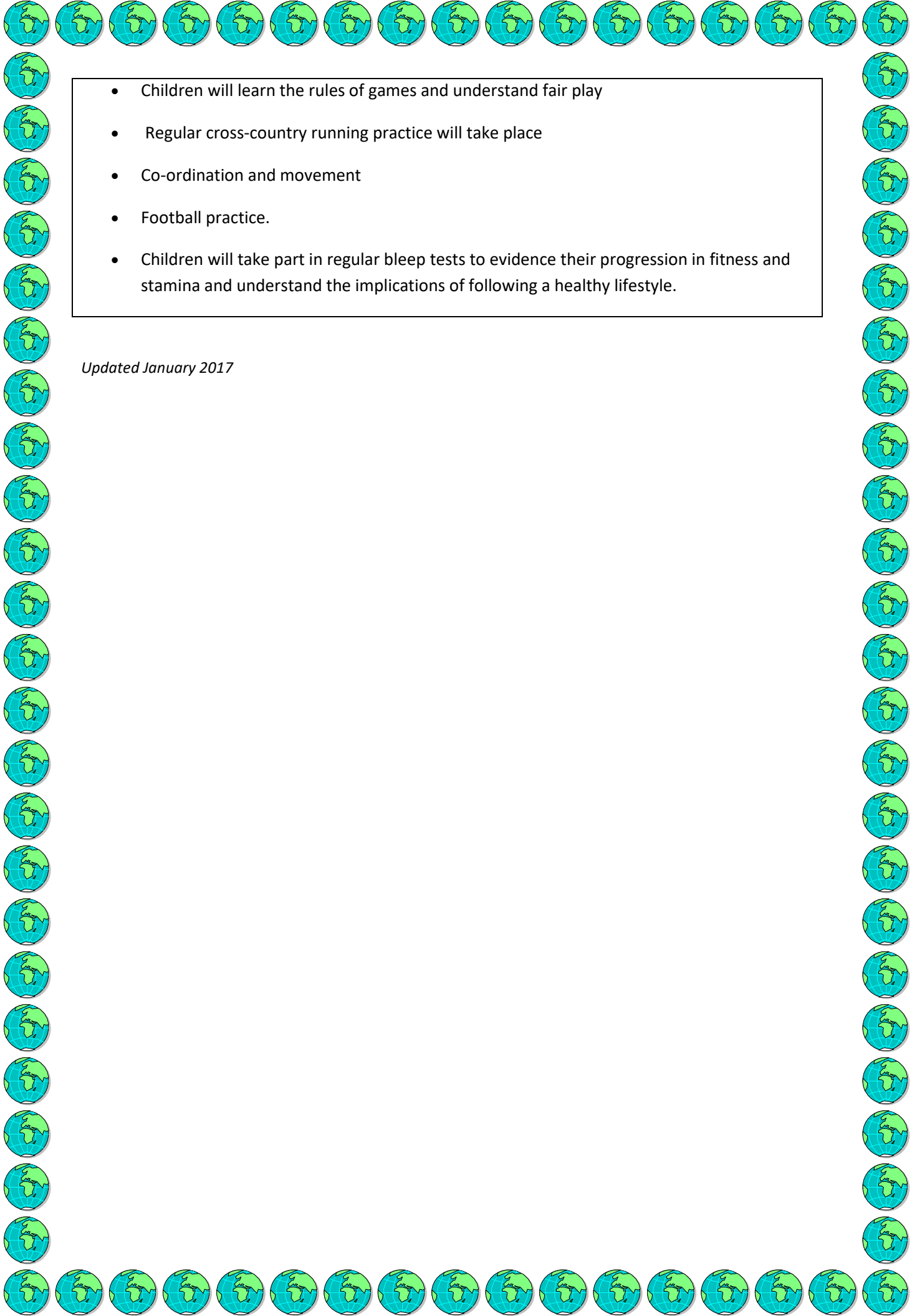
- Use computers and tablets for digital imaging and video creation.
- Practise everyday computing skills to ensure confidence
- Use technology to collect and present data in a variety of ways
- Understand and apply internet e safety appropriately.

RE:

- What does it mean to belong to a religion? Study of Judaism and Hinduism
- Compare Judaism and Hinduism to Christianity
- Study the teachings of Jesus, focusing on sin, love, forgiveness and understanding how we can apply these in our daily lives.

P.E:

- Swimming will ensure children can swim at least 25 m coordinating leg and arm movements by the end of KS2.
- Competitive games, e.g. tag rugby, basketball will be taught
- Competitions against other schools will take place termly

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- Children will learn the rules of games and understand fair play
 - Regular cross-country running practice will take place
 - Co-ordination and movement
 - Football practice.
 - Children will take part in regular bleep tests to evidence their progression in fitness and stamina and understand the implications of following a healthy lifestyle.

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