

Pupil Premium Spending - St Nicholas Church of England Primary School

Academic Year: 2018 - 2019

Pupil Premium Funding Total based on 2017 - 2018 FSM and Ever 6 eligible pupils

= £33 300

Area of spend	Pastoral and SEMH support	Focused 1:1 and small group support	Outdoor learning & residential trips
Total budgeted cost	£7000	£21 983	£4317
PP contributions	£7000	Plus £5280 addition funding expected from Jan. census.	Swimming = £780 Residential trips = £400 Provision for Early Birds & Tea Birds = £2637 Balance to be used towards trips/uniforms = £500
Intervention details	Continue to update provision on Head and Senco's advice. Strengthen nurture and ELSA work through more SEMH outdoor learning. Continue with 1:1/small group sessions on self-esteem, self-confidence and sharing of feelings.	Reading support and/or replacement for home reading with targeted pupils. Pre-learning and over-learning in the following: <ul style="list-style-type: none"> - Number - Writing - Phonics 	Pupils will attend and enjoy their residential trips. They will benefit greatly on a personal and social basis due to a highly organised plan of physical and mental activities.
Intended outcomes	More confidence, aware children who can manage their feelings more appropriately. Increased levels of positive behaviour. Increase in award winners (dojos, kindness tree leaf	All pupils will make rapid progress and will reach set targets. Staff expectations will be high and drive towards exceeding ARE with particular pupils.	Pupils will build upon and strengthen the following: <ol style="list-style-type: none"> 1. Resilience 2. Trust 3. Patience 4. Hope

	winners.)		
Impact measure	All pupils involved will grow in self-belief and confidence. They socialise with ease at playtimes and represent our school with pride.	All pupils will love learning and will have a genuine passion to achieve their very best. Pupils will be confident talkers. ASP shows a positive impact.	Feedback from pupils, parents and attending staff. Photographic evidence for visual support on return to school. Pupils choose to tell others about their experiences.
Impact at end of intervention in July 2019 (running record of successes)	<ol style="list-style-type: none"> 1. Increase in kindness tree leaves and dojo winners. 2. Targeted pupils are willing and able to talk about how they and why. 3. Increased confidence in being part of the solution within a problem. 	<ol style="list-style-type: none"> 1. Increased number of pupils willing to lead assembly sessions - with or without adult support. 2. Pupils confidently discuss a range of different learning strategies. 3. Standardised test scores improve. 	<ol style="list-style-type: none"> 1. Pupils work very strongly as a team and enjoy being with one another. (See photos on website.) 2. Pupils volunteer to do monitor duties in school.

Barriers to educational achievement:

1. Socio - economic background
2. Family break downs
3. Behavioural difficulties
4. Speech and language difficulties
5. SEMH challenges in light of new national news updates.

This Pupil Premium grant allows us to overcome these barriers so that PP pupils can celebrate many successes in their time at St Nicholas this academic year.