

Pupil Premium Spending – St Nicholas Church of England Primary School

Academic Year: 2015 - 2016

Pupil Premium Funding Total received in April 2015 = £48 840

Area of Spend	Total budgeted cost	PP Contribution	Intervention details	Intended outcomes	Impact measure	Impact at end of intervention – July 2016
Focussed 1:1 and small group intervention	£39 000	£39 000	Number, reading, writing and phonics pre-learning support and over learning support	All pupils attending extra, daily support sessions will make rapid progress. All pupils will achieve expected levels, or higher, in reading, writing and maths.	All pupils will be highly motivated to achieve their very best and will be able to talk confidently about their improvements in attainment and in attitude to learning.	Year 1 phonics pass rate above national average. Pupils in 1:1 intervention groups have met at least ARE.
Pastoral support	£500	£500	Continuation of nurture focus groups. Continued planning to timetable discrete nurture sessions with targeted pupils.	The Boxall Profiling shows higher scores for individual pupils on the emotional and social scale.	All pupils involved in the discrete nurture timetabling grow in self esteem and confidence. These pupils socialise more easily with their peers.	Pupils attending are integrating better with their peers and behaviour logs show less incident with focused pupils.
1:1 support for Reception & KS1 pupils	£5 800	£5 800	Individuals receive 1:1 focused work to improve key writing skills in both word and number.	All pupils form letters and digits correctly by the end of Year 1, with improved joins Yr 2.	Pupils are clear about number and letter formation and enjoy celebrating their good work with others.	Increasing percentage of pupils leaving Year 1 with better letter and digit formation. See pupil books.

Resources update for social, emotional support.	£425	£425	Pupils/adults to work through new social story books on a range of emotions.	Pupils display that they are more responsible during play and group activities. They can decide which behaviour is acceptable in a range of situations.	Behaviour and attitudes logs + weekly dojo log show rewards for excellent behaviour and attitude in all areas of school life.	Key pupils are able to better manage their feelings and how they socialise with others – especially at play times.
Improve provision for after school sessions	£475	£475	Increased range of after school clubs running each week.	Pupils sign up to and enjoy a wider choice of activities.	Increased number of parental permission slips submitted. Pupils are keen to learn new skills and are excited to talk about their clubs.	See clubs timetables on website – increased number of clubs available and more pupils involved in these.
Uniform	£150	£150	Parents receive support for updating uniform items.	Pupils will attend school in a neat school uniform. This is also to support PE kit.	Pupils display a higher level of self esteem and are keen to get involved with whole school activities (eg speaking during Collective Worship, Sports etc)	Focused pupils readily offer to address their peers/get involved in whole school activities - eg class/whole school presenting.
Milk	£280	£280	Pupils receive milk drinks daily.	Pupils will enjoy this drink before play and be ready to learn for lesson 2.	All pupils on PP will take up this offer of free milk each day. Parental support will be high.	Consistent milk up take each day. New milk system in place and working very well.

Residential Trips	£720	£720	Pupils will attend and enjoy the 3 night trip in March 2016.	All pupils attending will continue to develop life skills: team work, endurance, inner strength.	Feedback from pupils, parents and attending staff.	Excellent feedback from Osm. Bay Trip. See website for photos.
Swimming	£1 010	£1 010	All pupils will attend and up skill.	Increased water confidence and enjoyment for pupils.	Increased % of confident swimmers.	100% pupils swimming for a full term each year.
Curriculum resources	£480	£480	Purchase of new curriculum Maths and English assessment books.	Teachers use Rising Stars Assess. as an additional resource to narrow the gaps.	Increase in targeted work in Maths and English as a result of regular assessment and planning updates.	Rising Stars in use as one of our assessment tools. TA timetable i working well with afternoon booster sessions.