

## Pupil Premium Spending – St Nicholas Church of England Primary School

Academic Year 2016 – 2017

Pupil Premium Funding Total based on 2016/17 FSM and Ever 6 eligible pupils = £43 560

Area of Spend	Total budgeted cost	PP Contribution	Intervention details	Intended outcomes	Impact measure	Impact at end of intervention – July 2017 (running record of successes to date)
Pastoral and SEMH support	£2 790	£2 790	Update provision as rec. by new SENCO – continuation of nurture in all classrooms re 1:1. Continue with 1:1/small group sessions to support SEMH and ‘feeling good to be me’ philosophy.	Decrease in names on behaviour log sheets.  Increase in number of pupils as dojo winners in targeted groups.	All pupils involved grow in self confidence and self belief. They socialise with ease during indoor and outdoor activities and represent our school with pride in competitions with local schools.	<ol style="list-style-type: none"> <li>1. Basketball winners in Spring A '17.</li> <li>2. Participating in Cross Country – (result on its way.)</li> </ol>
Focused 1:1 and small group support	£40 020	£40 020	Number, reading, writing and phonics/ Spelling support in over learning sessions.	All pupils receiving extra, daily support within the lesson will make rapid progress and achieve, at least, ARE.	Pupils will be keen to learn and enjoy seeing their progress. They will be confident talkers on how to improve their work. FFT Aspire shows a positive impact.	
Milk and uniform	£350	Milk: £250 Uniform: £100	Pupils are encouraged to have a healthy drink at	Pupils see this as part of the normal	Pupils are ready to learn and are more focused on	

			break to ensure daily milk is consumed for a healthy diet.	daily school life.	the next learning session. Socially – improvements in sitting down to share a common task. Input in social talk time.	
Resid. Trips	£400	£400	Pupils will attend and enjoy their 2 night trip in Summer 2017	All pupils attending will continue to develop their skills on building excellent relations with all others – both pupils and adults. Pupils will continue to develop life skills: team work, patience and resilience	Feedback from pupils, parents and attending staff members.  Pupils can hold whole school assembly to share what skills/new things that they learned whilst away.	

**Barriers to educational achievement:**

1. Socio-economic background
2. Family break downs
3. Behavioural difficulties
4. Speech and Language difficulties
5. SEMH difficulties

The PP grant allows us to overcome these barriers so that PP pupils can celebrate many successes.