

## St Nicholas Church of England Primary School – Curriculum Overview – Year 1

ENGLISH: JOLLY PHONICS is followed with LETTERS AND SOUNDS + Oxford Reading Tree Scheme

Using a range of fiction – both traditional tales, fairy tales, song and rhymes, poetry and non-fiction texts (non-chronological, reports/information texts and instructions), pupils learn to be confident listeners, speakers, readers and writers.

### Reading:

- Apply phonic knowledge and skills
- Respond speedily with correct graphemes to all phonemes
- Read words which have GPCs – graphemes, phonemes correspondence
- Read words with common suffixes: -s, -es, -ing, -ed, -er, -est,
- Read phonic decodable books aloud and re-read them to build up fluency and confidence
- Link reading to own experiences and check it makes sense
- Enjoy and know familiar stories
- Join in with predictable endings and phrases
- Discuss and know reasons for having a title, front/back cover, blurb
- Discuss the events in the story and share ideas and opinions
- Be confident at making simple predictions
- Listen to, enjoy and respond to a whole range of age-related texts.

### Writing:

- Name letters of the alphabet
- Spell common exception words
- Spell days of the week
- Add prefixes and suffixes
- Form all lower case letters, capital letters and digits correctly
- Leave finger spaces between words
- Be confident composers of sentences before writing them down
- Sequence sentences to form short pieces of text
- Re-read own work to check it makes sense and make changes where necessary

#### Grammar:

- Begin to use basic – full stop, question mark and exclamation mark!
- Use capital letters for proper nouns
- Use common plural and verb suffixes
- Prefix - un

#### Speaking and Listening:

- Listen and respond appropriately in pairs, groups and class sessions
- Ask well formed questions which are relevant to the topic taught
- Speak clearly and confidently in front of familiar children and adults

#### Mathematics:

##### Number/Calculation:

- Count to/across 100
- Count in multiples of 2, 5 and 10 forwards and backwards
- Identify one more and one less than a number within 100
- Write numbers to 20 in words and all numbers within 100 in numerals
- Solve missing number problems
- Use addition symbol and subtraction symbol; also, equals symbol (=)
- Know number bonds to 20 including related subtraction facts
- Add and subtract one-digit numbers and two digit numbers to 20, including 0
- Solve one-step problems involving multiplication and division using concrete objects

#### Geometry and Measures:

- Comparison vocabulary: heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight in simple standard units
- Recognise coins and notes
- Use time and ordering vocabulary
- Tell the time to the hour and also half past
- Use language of days, weeks, months and years
- Recognise and name common 2-d shapes and 3-d shapes
- Describe position and movement, including half, quarter and three-quarter turns

#### Fractions, decimals and percentages:

- Recognise find and name a half of an object, shape or quantity
- Recognise find and name a quarter of an object, shape or quantity

#### Science

- Animals and Humans: identify, compare and sort common creatures + identify and compare basic body parts
- Plants: identify basic parts and know the names of common plants and trees
- Materials: name, classify and compare different objects and know the properties of the materials of which they are made
- Changes in days and seasons: understand and describe the changes and say why they occur
- Ask questions and use simple equipment to find answers to questions posed
- Explain findings to others and record work in simple tables and charts

#### PSHCE:

- Our school curriculum drivers, rights respecting and school ethos prepare our pupils for life in modern Britain.

#### Music:

- Use of voice (singing) and instruments (percussion).
- Play untuned musical instruments to accompany songs, rhythms and chants
- Enjoy and appreciate both live and recorded music saying what is particularly liked or disliked
- Follow instructions about when to play and sing and choose sounds to represent different things

#### Geography:

- Using globes, IWB, personal experience and atlases, name and locate the four countries of the UK
- Know own address and identify some of the main towns and cities of the UK
- Use four compass directions
- Identify weather patterns in the UK and the location of hot/cold areas of the world using key vocabulary – North and South Poles, Equator
- Know the main things that are in hot/cold places and explain clothing needed to live there

#### History:

- Explain changes over time and identify objects from the past, knowing what they were used for
- Key historical figures and how they have shaped lives today
- Ask and answer questions about the past

#### Art and DT:

- Colours: using and mixing to create shades/tones.
- Use different media to create pictures and abstract designs
- Describe what is seen asking questions and giving opinions about the work of an artist
- Cut, roll, coil and shape materials
- Appropriate hygiene with food and combine ingredients to make simple foods
- Build and improve structures/mechanisms
- Use a range of materials to complete task set eg cardboard, masking tape, stapler, hole punch

Computing:

- Use the internet and technology safely
- Write and test simple programs
- Use iPads to take, delete and share photographs
- Use a range of iPad and web based programs independently and with confidence

RE:

- Celebrating special festivals – why and what do they mean?
  - Learning about festivals in different religions
  - Living out the Christian Values in every day life: what does this look like?
  - Respecting one another's beliefs. (reference to our half termly values' focus)
- (AMV – Awareness, Mystery and Values agreed syllabus)

P.E.:

- Practise and become confident with throwing, catching, jumping, running, balancing
- Improve co-ordination skills through a range of indoor and outdoor activities
- Respond to music, making up short sequences which are performed to others
- Work co-operatively in pairs, groups and class activities