

Spiritual, Moral, Social and Cultural Development Policy for Pupils' Personal Development.

This policy should be taken and used as part of St. Nicholas Church of England Primary School's overall strategy and implemented within the context of our vision, instrument of government aims and values as a Church of England School.

'We create the space for children to develop their academic, spiritual, moral, social, cultural and physical gifts and talents whilst building on a firm foundation of Christian beliefs and values.'

All of the above is fully and rigorously supported and promoted through an explicit, focused half termly drive on our core Christian values - Friendship, Courage, Perseverance, Responsibility, Creativity and Thankfulness.

Introduction

As a school we have a policy that is consistent with the Christian foundation set up with the local church and community. Within the school it is our aim to teach the children to develop a sense of curiosity about the world around them. We want them to be reflective and have insight on the things and world around them. The whole education and curriculum teaching enables children to be reflective and share thoughts enabling them to develop their spiritual development. The spiritual development in the school is to teach and develop the whole child and their spiritual, social, moral and physical development for now and into their adult life.

We base collective worship sessions and class quiet times on spiritual feelings and reflection about life and events around them, this is completed through conversations, listening, questioning and experiencing situations.

AIMS

The ethos within the school is to provide the children an environment where they are safe to explore and develop themselves as individuals. A place where they are safe to question and reflect on themselves and others beliefs and feel that they as individuals are respected and valued.

All staff and visitors to the school are also valued in their own right and it is expected that they also respect each child within the school. The school has close links to the village church and community and as such the beliefs that are encouraged within the school are also reflected in the Christian beliefs of the church and a Church Of England School.

As a school we approach the children's spiritual, moral, social and cultural development through daily collective worship and school assemblies about the world around us. The teaching and building of the school expectations of children and staff through circle times and conversation time where each individual in the school is respected and has the opportunity to have a view.

All areas of the curriculum will be taught in an environment which coincides with the schools ethos of developing the whole child and their spiritual and moral selves. This will be more obvious in the teaching of Religious Education where we follow the Awareness, Mysteries and Values syllabus from county and also within our Circle Time/Quiet times.

Opportunities for spiritual, moral, social and cultural development

As a school we have an ethos where the children will always be able to develop their values. The opportunities for weekly circle time, conversation time and teacher led Collective Worship sessions will have specific teaching points that will often be related to their development specifically.

OBJECTIVES

In order to develop the children's development in each area we will provide:

Spiritual

- Listen, reflect and question
- Consider and discuss preferences and why.
- To develop their own values
- To learn to understand that everyone has different values and beliefs.
- To learn and understand their feelings and responses to situations and feelings.
- To learn about life, changes and death.
- To learn about their own relationships with people and friends and family.

Moral

- Develop a sense of right and wrong
- To learn about the responses of people to their behaviours.
- Learn about the needs and feelings of others.
- Learn to respect others as they wish to be respected.
- To be able to understand their own reactions
- Reflect on right and wrong
- Question right and wrong

Social

- To be aware of others
- To learn to respect others views and feelings.
- Respect others space and opinions
- Learn to share and be together with others
- Except people what ever their special needs may be.
- Question about people and relationships
- Use language to discuss feelings and issues.

Cultural

- Consider other cultures and religions
- Learn to understand and respect the difference between cultures and religions
- To be able to develop their own beliefs and religion
- Question about their own and other religious practices and beliefs.

Monitoring and evaluating

The opportunities for monitoring the children's spiritual, moral, social and cultural development will be through the planning and provision of opportunities in all areas of the curriculum.

The R.E coordinator and Head teacher will monitor and evaluate the opportunities for teaching through the childrens' views and ability to question and respect.