

**REPORT TO THE GOVERNING BODY ON SEN POLICY AND PROVISION**

SENCO: Kerry Ewins-Strowger

Date: 13/6/18

**1. SEN Register update**

Key Stage	SEN support	EHC Plan	Total
EYFS	1	2 (Band 1 and 2)	3
Key Stage 1	3	2 (Band 1 and 3)	5
Key Stage 2	8	0	8
Grand Total=			16

Number of pupils moving down a threshold on the SEN register 2

Number of pupils moving up from SEN Support to EHC plan 1

Number of pupils coming off the SEN register 6 (4 left the school)

Number of pupils awaiting an EHC assessment 4 to convert to EHCP 2018/19

Comments: 15 on the register but 6 on the 'possible' list

**2. Attendance, exclusions and mental well-being of SEN pupils**

Attendance less than 96% is 53%    Percentage with 100% attendance= 7%\_Percentage of fixed term exclusions = 83% were SEN, Percentage of permanent exclusions= 0%\_ Percentage of mental health referrals to CAMHS team = 7%

**3. The effectiveness and impact of multi-agency interventions and support**

Comments: Parent and Family Advisor- 4 successful family referrals and intervention has taken place, 3 successful Occupational Therapy requests, 2 successful Speech and Language requests, two autism paediatric referrals made and diagnosis, 1 diagnosis of ADHD, 2 Educational Psychology observations and reviews, 1 CAMHS referral, 2 Somerset Support Service reviews, 2 consultation meetings, 4 Speech and Language reviews, 1 Autism Advisory Service Review, 2 Early Help Get Set Level 3 and 4 successful referral intervention with one family, 3 individual transition meetings for SEN children with feeder schools, 1 EAL- (English as an additional language) request and intervention with EAL service with 2 pupils

**4. The effectiveness of partnership working with SEN pupils' parents/carers**

Percentage of parental complaints relating to SEN 0%

Percentage of parents accessing Tier 1 (SEND) Tribunal 0%

Percentage of parents satisfied with SEN 100%

Percentage of parents attending their child's EHC/SEN support plan review- 100%

Comments: SENCO has had 66 meetings so far this year; also SENCO has held two coffee morning support groups with Somerset Parent Carer Forum- 80% attendance for both.

**5. Impact of staff training for SEN on improving SEN pupils' outcomes**

Comments: SENCO has attended training on Dyscalculia- will deliver staff training in September 2018, TLC training—Removing barriers to literacy, SEMH. Use of ILI and toe by toe has increased reading ages of 3 SEN pupils and ELSA has improved mental well-being of 6 pupils.

**6. SATs SEN pupil results- Year 1 phonics SEN pupils 100%**

passed,(2 SEN pupils from year 2 passed their year 1 phonics

also)Year 6- out of 6 possible pupils, 1 left the school, 2 did not sit the

papers, 3 SEN pupils completed SATS- 1 passed with greater depth, 1

failed and 1 passed Maths but failed English.